GRADUATION CHECKLIST



This checklist is geared toward a student bound for a traditional college. Remember that you make the requirements for your student, not your state, but looking at what other students nearby do can help you keep your expectations in line with what's practical and expected by colleges. Customize this checklist by filling in the blanks with your homeschool in mind.

Total Credits Required:		
Most states require between 20-24 total credits.	 A credit is completing study of an accepted body of information or spending	
120 hours in study.		
English		
Most colleges want to see <u>four years of English</u> .	You can be creative in your choices of how to present and explore this subj	eci
as long as you cover a variety of literature and e	ssay formats.	
☐ English 9:		
☐ English 10:		
☐ English 11:		
Math		
Most colleges want to see four years of math take	en during high school. The math credits listed below are a minimum for	
	efore high school, list them in a separate transcript section and complete for	ır
years of math during high school for a college bo	ound student.	
☐ Algebra I	□	
☐ Geometry	Ш	
☐ Algebra II		
Social Studies		
Three years of social studies credits is the minin	num in most states. Most colleges want to see a world history and a U.S.	
	c topic. Some states also require state history and/or civics.	
☐ World History:		
☐ US History:		
☐ Government/Civics:		
Science		
Three years of science credits is the minimum in	most states. Most colleges want to see a biological science and a physical	
	fic course. Nearly all colleges require at least two sciences that included lab	S.
STEM oriented students should have at least for	ır full years of science.	
☐ Biology		
☐ Chemistry		
☐ Physics		
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NINTH GRADE OVERVIEW



Student: School Year:

Course	Grade	Credits
Title:		
Texts/Provider:		
Title:		
Texts/Provider:		
Title:		
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Title:		
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Title		
Texts/Provider:		

Extracurricular Activities	Awards and Commendations

- ☐ Start the college discussion. Talk with your student about whether college is in their future and what it will take to get there.
- □ Discuss whether it's time to start prepping for college tests like the SAT or ACT or even time to take the test for the first time.

TENTH GRADE OVERVIEW



Student: School Year:

Course		Grade	Credits
Title:			
Texts/Provider:			
Title:			
Texts/Provider:			
Title:			
Texts/Provider:			
Title:			
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Extracurricular Activities	Awards and Con	nmendatio	ns

Extracurricular Activities	Awards and Commendations

 $[\]hfill \square$ Strongly consider taking the SAT or ACT for the first time if a student hasn't yet.

[☐] Look at the requirements of your student's potential colleges and compare to your high school plan. Make any adjustments now.

ELEVENTH GRADE OVERVIEW



Student: School Year:

Course		Grade	Credits
Title:			
Texts/Provider:			
Title:			
Texts/Provider:			
Title:			
Texts/Provider:			
Title:			
Texts/Provider:			
Title:			
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Texts/Provider:			
Title			
Texts/Provider:			
Extracurricular Activities	Awards and Con	nmendatio	ne

Extracurricular Activities	Awards and Commendations

\square Take the SAT, ACT, and any other tests, such as the SAT subject tests this year		Take the SAT,	ACT, a	and any o	ther tests,	such as the	SAT su	bject tests t	this year.
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[☐] Make a college short list. Your student should have a couple of safety, meet, and reach schools they're considering by the end of this year.

[□] Double check the requirements of those colleges and make sure your student will have the credits they need.

TWELFTH GRADE OVERVIEW



Student: School Year:

Course		Grade	Credits
Title:			
Texts/Provider:			
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Extracurricular Activities	Awards and Con	nmendatio	ns

Extracurricular Activities	Awards and Commendations

 $[\]square$ Give your student plenty of time to work on applications and essays.

[☐] Compile your records so you can create a transcript, include course descriptions, write the school profile, and write the counselor letter.

COURSE OVERVIEW



Student:	Course Title:	
School Year:	Text/Provider:	
Course Description:		
Book List	Labs/Field Trips List	
Notes:		

GOAL SETTING



Goal setting can be a good way to move forward and set your own goals instead of getting stuck on those of others.

Ninth Grade Goals	
Tenth Grade Goals	
Eleventh Grade Goals	
Twelfth Grade Goals	